Guide to implement the She Conquers fast track framework

She Conquers is a national programme which aims to coordinate all initiatives for adolescent girls and young women (AGYW) at local levels to ensure effective and efficient service provision.

The Campaign seeks to achieve the following five objectives:
1. Decrease new HIV infections in girls and young women
    (decrease by at least 30% from 90 000 per year to less than 60 000)

2. Decrease teen pregnancies
    (decrease <18 deliveries from 73 000 by at least 30% to 50 000)

3. Keep girls in school till matric
    (increase retention by 20%)

4. Decrease sexual and gender based violence
    (decrease by 10%)

5. Increase economic opportunities for young people
    (increase youth employment by 10%)

The fast track approach aims to identify find opportunities to create demand for and linkage to relevant services amongst young people.

Sub-district Activation of She Conquers

To facilitate the implementation of the She Conquers fast track framework in your sub-district, follow the steps outlined below:

1. In each priority sub-district, a **lead partner** will coordinate the delivery of the AGYW programmes.
    (Lead partners for each sub-district will be the respective district support partners for the PEPFAR and Global Fund districts. Where there is no natural partner, an implementing partner from amongst all partners in that sub-district will take the lead.)

2. The **provincial lead person/structure** with support from the **lead partner**, will identify lists of prioritized wards or schools in the sub-district from Government and partners. The prioritized wards and schools will be selected based on available data including teenage pregnancy rate, school drop-out rate, HIV prevalence, and youth-unemployment rate.

3. The **prioritized wards** will become the initiation point for fast tracking implementation of She Conquers.

4. For each of the prioritized sub-districts, a **list of quintile 1,2 and 3 schools and TVET colleges** has been compiled and set against the clinics nearest to them (attached for your sub-district).

5. The **lead partner** will identify **partners that are already implementing programmes** in quintile 1, 2 and 3 schools, TVET colleges, or the surrounding community targeting young people in the prioritized wards (Point of Engagement/PoE partners).

6. These **PoE partners** will be approached and introduced to the She Conquers fast tracking implementation plan by the lead partner.

7. The implementation plans of these partners in the schools and their relationships with other service providers will provide insight into the need for other **linkages** to be made with relevant service providers.

8. Linkages should include existing local services such as the clinic, police station, Department of Social Development services, home affairs, and other implementing partners (see service provider categories on the service finder card template attached).

9. These service providers are introduced to the campaign and its objectives. They are capacitated and sensitised to ensure provision of **adolescent- and youth-friendly services** across the package of interventions (an adolescent- and youth-friendly services package is attached).

10. Where there are gaps in services required to implement the full package of interventions, the PoE partner will seek and engage the relevant service providers.

11. A schedule will be compiled by the lead partner which indicates dates and times of activation in each school. It should include the school's PoE partner, plus the service providers linked to the school (see attached **implementation plan** template) The list of service providers will be transferred onto the service finder card.

12. Each implementing partner will then be briefed on the process to follow at the point of engagement.

Activation at the point of engagement

1. At the point of engagement (school), the PoE partner will:
    a. Conduct an **information and discussion session** with learners to explain the campaign objectives and hold a dialogue about the main issues that play a

role in the lives of the learners relating to the campaign (please use the knowledge pack provided).

    b. Facilitate **self-screening** by the learners using simple roadmaps leading to services. Through this process learners are enabled to screen their need for services and to self-select services relating to the campaign objectives. The roadmaps can be provided in hard copy to the learners or accessed via B-Wise (mobile app), the She Conquers website, or Facebook. It is the intention that learners utilize the roadmaps to select services while on site or at home at their own leisure in privacy.

    c. With the roadmaps comes a **service finder card** (with a list of local service providers linked to the range of services), thus leading learners to the services they have identified they might need.

2. During the information session, learners are made aware of **adolescent- and youth-friendly services** and that all the services on the referral card are available to them for free. They will also be informed that, at the point of service, young people between 15 and 24 years of age will be given a coupon which is to be placed in a She Conquers box.

3. Once a month the PoE partner will collect the coupons from service providers and tally the number of coupons received that month for each of the service providers (**monitoring** tool attached).

4. The partner will collate the data to track how many learners have accessed the services (**reporting** template attached).

5. Implementing partners may provide services at the points of engagement where it is feasible and per agreement with the relevant authorities.

6. An expo can be organized as a second engagement, where all service providers offer or share information about their services and refer beneficiaries to each other where relevant. This could be done at the school, TVET college, or nearby at a youth club or just outside the school premises at a convenient time.

7. The PoE partners will report on the number of learners reached through the information and discussion session and the number of learners accessing services through expos or otherwise (as per the reporting template)